Job Position: Agricultural Educator Reports to: Village Education Manager

Hours: Full Time, Hourly



Primary Function

The Agricultural Educator is responsible for interpreting the rural history of the region during the 19th and 20th centuries to Sauder Village guests. Content knowledge needed includes historical farming practices, animal and crop usage, and technological changes in agriculture. This position also works collaboratively with the education team and Historic Farmer to develop and implement historically-based demonstrations, participatory experiences, and programs for guests of all ages.

Essential Functions (Responsibilities) include the following:

Education

- 1. Works with Village Education Manager, Historic Farmer and education team in developing and providing on and off-site agricultural programs.
- 2. Provides weekly agricultural and farm-related educational programs for the Village.
- 3. Manages the Nature Center, which includes programming and staff supervision.
- 4. Provides additional S.T.E.A.M. programming in coordination with the education team.
- 5. Assists with the planning and implementation of agricultural components for educational programs.
- 6. Other duties may be assigned.

Farm

- 1. Serves as a liaison between Historic Farmer and Village Education Manager.
- 2. Works with Historic Farmer on Agricultural programming; harvesting and planting and Animal Care.
- 3. Other duties may be assigned.

<u>Skills, Requirements, and Conditions.</u> Reasonable accommodations may be made to enable individuals with disabilities to perform the above essential functions.

- 1. Bachelor's degree in education, history, environmental or agriculture studies, public history, horticulture, museum education studies or other related degrees.
- 2. Must have the minimum experience in the following areas:
 - Farm: 5 years
 - Museum Education: 2-3 years
- 3. Familiarity with educational programming practices in a museum environment.
- 4. Experience creating, conducting museum agricultural education programs, applying current informal education theory and best practices.
- 5. Animal care and handling experience with preference given to knowledge of heritage breeds.
- 6. Working knowledge of historical and modern-day agricultural practices.
- 7. Ability to drive tractors and/or other farm/agriculture equipment, or willingness to learn.
- 8. Willing to learn how to drive a team of draft horses which may include *plowing*, *buggy rides*, *trolley tours*, *etc*.
- 9. Availability to work evenings and weekends, as needed.
- 10. Ability to work outside in all seasons and weather conditions, wearing appropriate historical clothing when required.
- 11. Work with people from diverse backgrounds, experiences, and cultures.
- 12. Must be detail oriented and organized.
- 13. Team-oriented and collaborative nature.
- 14. Good research skills and communicates effectively through all forms of communication.

- 15. General knowledge of Microsoft Office Suite.
- 16. Ability to lift 50 or more pounds on a regular basis.
- 17. Possesses a valid driver's license.
- 18. Commitment to providing exceptional guest experiences.
- 19. Reliable, enthusiastic, and trustworthy team player.
- 20. Reflects and advocates for the mission, purpose, goals, and values of Sauder Village.